



Cátedra UNESCO en Democracia, Ciudadanía Mundial y Educación Transformadora
 Chaire UNESCO en démocratie, citoyenneté mondiale et éducation transformatrice
 UNESCO Chair in Democracy, Global Citizenship and Transformative Education

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SIMPOSIO / SYMPOSIUM
 25 - 28 / 10 / 2022
VALPARAISO - CHILE
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 INTERPRETACIÓN SIMULTANEA / INTERPRETATION SIMULTANÉE / SIMULTANEOUS INTERPRETATION

Ecopedagogías posdigitales: generalologías, contradicciones y futuros posibles /

Postdigital ecopedagogies: genealogies, contradictions, and possible futures

2022-10-25 **MARTES / MARDI / TUESDAY**
 3:00 PM **HORA / HEURE / TIME: VALPARAISO / SANTIAGO [UTC-03:00]**



Petar Jandrić

This panel conceptualizes ecopedagogies (Freirean-inspired or otherwise) as forms of educational innovation and critique that emerge from, negotiate, debate, produce, resist, and/or overcome the shifting and expansive postdigital ecosystems of humans, machines, nonhuman animals, objects, and so on. New postdigital ecosystems are determined by a range of new bioinformational reconfigurations in areas including ontological hierarchies and capitalism, imperialism, and settler-colonialism. Postdigital ecopedagogies name a condition, a question, and a call for experimentation that link pedagogical research and practice to challenges of our pandemic Anthropocene moment.

Participantes / Participants:

Derek Ford, Hugh O. Burnam, Julia Mañero, Sarah Hayes.

Drawing upon the forthcoming book, *Postdigital Ecopedagogies: Genealogies, Contradictions, and Possible Futures*, edited by Petar Jandrić and Derek Ford, this panel discusses the educational and intellectual coordinates of postdigital ecopedagogies (Derek Ford), postdigital ecopedagogies in global anti-imperialist, anti-colonial, and decolonial struggles (Hugh O. Burnam), the aesthetics of postdigital ecopedagogies (Julia Mañero), and postdigital ecopedagogies in higher education (Sarah Hayes).

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