



Cátedra UNESCO en Democracia, Ciudadanía Mundial y Educación Transformadora  
 Chaire UNESCO en démocratie, citoyenneté mondiale et éducation transformative  
 UNESCO Chair in Democracy, Global Citizenship and Transformative Education

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**SIMPOSIO / SYMPOSIUM**  
 25 - 28 / 10 / 2022  
**VALPARAISO - CHILE**  
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**Educación Superior y Formación Docente: hacia una Educación Transformadora para una mayor Justicia Social /**

**Higher Education and Teacher Training: towards a Transformative Education for greater Social Justice**

2022-10-28 VIERNES / VENDREDI / FRYDAY  
 10:45 AM HORA / HEURE / TIME: VALPARAISO / SANTIAGO [ UTC-03:00 ]



## Juan de Dios Oyarzún

Participantes / Participants:

Juan de Dios Oyarzún, Carlos Muñoz, Verónica Pastén Valenzuela, Lorena Medina.

Higher education models for teacher training have been equally challenged, both to improve the quality of their training for the future good of schools and their students, and to introduce greater pedagogical and administrative rigor to their careers, in view of an increasingly demanding and technical national higher education policy. In this context, teacher training cannot lose sight of the fact that between the search for quality and the professional rigor of its educational programs, the transmission of a training stamp that aspires to transform education in Chile is still urgent, in view of a broader understanding of the human being (the subject in training), and greater justice for students and teachers, along with the whole of society. This transformation of education must pursue the promotion of human dignity beyond economic notions of value; the renewal of the civic spirit and solidarity of our social ties; and the search for recognition and appreciation of our differences as a plural community. This thematic table, therefore, invites us to reflect on the different challenges and edges in which education is challenged for greater social justice, and how these challenges suppose a horizon of tensions and transformations for the very models of teacher training in our higher education institutions.

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