



Cátedra UNESCO en Democracia, Ciudadanía Mundial y Educación Transformadora  
 Chaire UNESCO en démocratie, citoyenneté mondiale et éducation transformative  
 UNESCO Chair in Democracy, Global Citizenship and Transformative Education

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**SIMPOSIO / SYMPOSIUM**  
 25 - 28 / 10 / 2022  
**VALPARAISO - CHILE**  
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 INTERPRETACIÓN SIMULTANEA / INTERPRETATION SIMULTANÉE / SIMULTANEOUS INTERPRETATION

**Diálogo + emancipación → democracia = cambio social ? /**  
**Dialogue + émancipation → démocratie = changement social ? /**  
**Dialogue + emancipation → democracy = social change?**

2022-10-25 **MARTES / MARDI / TUESDAY**  
 11:30 AM **HORA / HEURE / TIME: VALPARAISO / SANTIAGO [ UTC-03:00 ]**



**Paul R. Carr**

Our notions of rights, responsibilities, laws, citizen participation, education, relationships and even declaring war, overtly or covertly, is somehow connected to the belief that we are living in a democracy. But are we living in a democracy, and, if so, what is the evidence? Education, at all levels and in all forms, needs to be re-imagined, and equally re-calibrated in order to develop, cultivate and sustain meaningful, critical, engaging dialogues. Emancipation is connected to the process of dialectical dialogue and conscientization, problematizing, contextualizing and supporting individual and collective engagement, deliberation and agency. Thus, can meaningful social change be one of the multitude of chaotic, disjointed and messy outcomes of societal engagement that underpins and develops critical forms of democracy?

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